



CURRICULUM MAPPING

| ENGLISH | MATHEMATICS | GENERAL CAPABILITIES |
|--|-------------|---|
| <p>LITERACY YEAR 9</p> <p>Interpreting, analysing, evaluating</p> <ul style="list-style-type: none"> • Interpret, analyse and evaluate how different perspectives of issue, event, situation, individuals or groups are constructed to serve specific purposes in texts (ACELY1742) | | <p>LITERACY</p> <p>Comprehending texts through listening, reading and viewing</p> <p>Navigate, read and view learning area texts</p> <ul style="list-style-type: none"> • Navigate, read and view a wide range of more demanding subject-specific texts with an extensive range of graphic representations <p>Interpret and analyse learning area texts</p> <ul style="list-style-type: none"> • Interpret and evaluate information within and between texts, comparing and contrasting information using comprehension strategies (ACMSP253) <hr/> <p>INFORMATION and COMMUNICATION TECHNOLOGY CAPABILITY</p> <p>Investigating with ICT</p> <p>Select and evaluate data and information</p> <ul style="list-style-type: none"> • Develop and use criteria systematically to evaluate the quality, suitability and credibility of located data or information and sources (ACMMSP239) <hr/> <p>CRITICAL and CREATIVE THINKING</p> <p>Inquiring – identifying, exploring and organisation information and ideas</p> <p>Organise and process information</p> <ul style="list-style-type: none"> • Critically analyse independently sourced information to determine bias and reliability (ACELT1639, ACMSP253) <p>Inquiring – identifying, exploring and organising information and ideas</p> <p>Organise and process information</p> <ul style="list-style-type: none"> • Critically analyse independently sourced information to determine bias and reliability (ACELT1639, ACMSP253) <p>Reflecting on thinking and processes</p> <p>Think about thinking (metacognition)</p> <ul style="list-style-type: none"> • Give reasons to support their thinking, and address opposing viewpoints and possible weaknesses in their own positions (ACELT1640, ACMSP247) <hr/> <p>PERSONAL and SOCIAL CAPABILITY</p> <p>Become confident, resilient and adaptable</p> <ul style="list-style-type: none"> • Evaluate, rethink and refine approaches to tasks to take account of unexpected or difficult situations and safety considerations (ACELY1757) <p>Social management</p> <p>Make decisions</p> <ul style="list-style-type: none"> • Develop and apply criteria to evaluate the outcomes of individual and group decisions and analyse the consequences of their decision making (ACMNA229) |





Scams – don't be caught out

CURRICULUM MAPPING

NCFLF DIMENSIONS

Knowledge & Understanding

- Discuss and compare different sources of consumer and financial advice
- Identify types of consumer and financial risks to individuals, families and community and ways of managing them

Competence

- Analyse relevant information to make informed choices when purchasing goods and services and/or to resolve consumer choices
- Explain procedures for safe and secure online banking and shopping
- Identify and take precautions to prevent identity theft and explain what to do if this happens to them
- Evaluate marketing claims, for example in advertising and in social media, to influence consumers to purchase a range of goods and services

Responsibility & Enterprise

- Apply informed and assertive consumer decision-making in a range of 'real-life' contexts
- Research and discuss the legal and ethical rights and responsibilities of business in providing goods and services to consumers
- Practise safe, ethical and responsible behaviour in online and digital consumer and financial contexts

