OVERVIEW

Module 10 aims to provide students with an overview of all aspects involved in being a responsible mobile phone user.

ENDURING UNDERSTANDINGS

- There is a wide range of mobile phones with various features to choose from.
- Choosing the best mobile phone plan for your call patterns can save money.
- There are serious consequences for consumers who experience high mobile phone debt.
- Advertising and marketing are used to encourage consumers to spend more on their phones.
- Consumers need to be wary of scams that can be very costly.
- Mobile phone security is an important issue.

LEARNING OUTCOMES

Students:

- Identify the range of charges associated with the ownership of a mobile phone
- Make informed decisions when selecting a phone
- Make informed decision when opting for a prepaid or post-paid method of payment
- Understand the implications of entering into a mobile phone contract
- Understand the implications of mobile phone debt and strategies to address this
- Analyse marketing approaches to mobile phone ownership and selection of mobile carriers
- Understand the potential for scams and security issues associated with mobile phone ownership

POWER WORDS

As students work through each topic in this module they will encounter words that may be new to them, crucial to understanding and completing the worksheets, and/or difficult to spell. In addition, students may simply find some of this vocabulary interesting and want to use it in the future. Understanding and being able to use these words will provide students with more power to make future financial decisions.

There are several approaches to using this "glossary". The intention is for students to investigate and find the meanings. They could be given the complete list before they start the module, or they could set up a table and add new words as they progress through the activities. There are also specific POWER WORD activities in some topics.

This list is not exhaustive.

1G	digital
2G	flagfall
3G	Global roaming
4G	GPS
analogue	GAN
airtime	insurance
ADSL	java
AGPS	landline
android	MMS
Bandwidth	platform
Billing increment	prepaid
Blue tooth	PUK
Call barring	Service provider
cap	SIM
Carrier	SMS
cellular	Telco
contract	TIO
Connection fee	WAP
coverage	

Mobile phones: Being a wise consumer

MAPPING TO AUSTRALIAN CURRICULUM

ENGLISH	MATHEMATICS	GENERAL CAPABILITIES
LITERACY YEAR 9 **Interacting with others** • plan, rehearse and deliver presentations, selecting and sequencing appropriate content and multimodal elements for aesthetic and playful purposes (ACELY1741) **Interpreting, analysing, evaluating** • Interpret, analyse and evaluate how different perspectives of issue, event, situation, individuals or groups are constructed to serve specific purposes in texts (ACELY1742) **Creating texts** • Create imaginative, informative and persuasive texts that present appoint of view and advance or illustrate arguments, including texts that integrate visual, print and/or audio features (ACELY1746 • Use a range of software, include word processing programs, flexibly and imaginatively to publish texts (ACELY1748)	**STATISTICS & PROBABILITY YEAR 9** **Data representation & interpretation** • Identify everyday questions and issues involving at least one numerical and at least one categorical variable, and collect data directly and from secondary sources (ACMSP228)	**LITERACY** **Comprehending texts through listening, reading and viewing** Navigate, read and view learning area texts • Navigate, read and view a wide range of more demanding subject-specific texts with an extensive range of graphic representations Interpret and analyse learning area texts • Interpret and evaluate information within and between texts, comparing and contrasting information using comprehension strategies (ACMSP253) **NUMERACY** **Estimating & calculating with whole numbers** Use money • Evaluate financial plans to support specific financial goals (ACMNA211) **Recognising & using patterns & relationships** Recognise & use patterns & relationships • Explain how the practical application of patterns can be used to identify trends **Interpreting statistical information** Interpret data displays • Evaluate media statistics and trends by linking claims to data displays, statistics and representative data (ACMSP253) **INFORMATION & COMMUNICATION TECHNOLOGY CAPABILITY** **INVESTIGATING WITH ICT** **Define & plan information searches** • Select and use a range of ICT independently and collaboratively, analyse information to frame questions and plan search strategies or data generation Select & evaluate data and information • Develop and use criteria systematically to evaluate the quality, suitability and credibility of located data or information and sources (ACMMSP239) **COMMUNICATING WITH ICT** **Managing & operating ICT** • Independently select and operate a range of devices by adjusting relevant software functions to suit specific tasks, and independently use common troubleshooting procedures to solve routine malfunctions (ACELY1738) **CRITICAL & CREATIVE THINKING** **Inquiring – identifying, exploring & organising information & ideas** Organise & process information • Critically analyse independently sourced information to determine bias and reliability (ACELT1639, ACMSP253) **Reflecting on thinking and processes** Think about thinking (metacognition) • Give reasons to support their thinking, and address opposing viewpoints and possible weaknesses in their own positions (ACELT1640, ACMSP247)

Mobile phones: Being a wise consumer

MAPPING TO AUSTRALIAN CURRICULUM

NCFLF DIMENSIONS

Knowledge & Understanding

•Identify and explain strategies to manage personal finances

• Analyse and explain the range of factors affecting consumer choices

• Discuss and compare different sources of consumer and financial advice

Competence

• Analyse relevant information to make informed choices when purchasing goods and services and/or to resolve consumer choices

• Compare overall 'value' of a range of goods and services using IT tools and comparison websites as appropriate

• Explain the procedures for resolving consumer disputes relating to a range of goods and services

Responsibility & Enterprise

Apply informed and assertive consumer decision-making in a range of 'real-life' contexts

• Practise safe, ethical and responsible behaviour in online and digital consumer and financial contexts

• Understand and explain the legal responsibilities of taking on debt, including the consequences of not paying